



2024

Center of Transformation (CoT) *(Facilitator) Final Project Competition* *Guidelines*

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Developed By

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Center of Transformation Overview

Boys & Girls Clubs of Greater Washington (BGCGW) Center of Transformation's (CoT) program is a local and national, high-yield learning program that exposes teens, ages 14-18, to emerging global issues, such as global climate change and fosters youth development of 21st century life and leadership skills. CoT is a first-of-its-kind incubator for change, innovation, engagement, advocacy, and creative thinking. Currently in its second year, CoT promotes a pathway for social impact, with an emphasis on elevating the voices of black and brown youth from predominantly historically marginalized communities to champion the protection of our planet.

The mission of CoT is to raise Club youth's awareness of climate change and other global issues, empowering youth to use advocacy to create a more just, responsible, equitable, and sustainable planet. The vision of CoT is to create a locally designed, nationally implemented program that provide youth with world-class opportunities to become global change agents and solution-focused leaders.

CoT 10-week Intensive Program Overview

From January 29, 2024 - April 12, 2024, teens participated in the CoT 10-week intensive program to gain awareness of global climate change and other global issues focusing on the theme of Transportation and Energy. The CoT curriculum highlighted four CoT foundational pillars: STEM, Workforce Readiness, DEI, and Advocacy. Throughout the 10-week intensive, teens had opportunities to showcase their knowledge and skills through: Kahoot! competitions, video creations, virtual scavenger hunts, career path exploration, roundtable discussions, scenario roleplaying, and debate competitions.

Week	Session Focus (45-minutes each)
Week 1	Program Launch: Introduction to CoT and Global Climate Change
Week 2	STEM: Transportation Basics
Week 3	STEM: Energy Basics
Week 4	Workforce Readiness: Careers in Global Climate Change, Transportation, & Energy
Week 5	Workforce Readiness: 21 st Century Skills and Education Needed
Week 6	DEI: Environmental Injustices for Vulnerable Communities Final Competition Introduction
Week 7	DEI: Solutions for Vulnerable Communities
Week 8	Advocacy: Advocacy Skills, Techniques, and Best Practices Final Competition Project Overview
Week 9	Advocacy: Debate Competition
Week 10	Wrap-up: Final Project Competition Project Instructions

Final Project Competition Overview

The 10-week CoT intensive will culminate with a Final Project Competition. Teens are expected to complete the final project by working in small groups to complete their CoT final project. ***The final project will consist of two parts: (1) a Capstone Reflection and (2) a Creative Action Plan.*** The Capstone Reflection will allow teens to reflect on their experience and what they learned about global climate change, transportation, and energy over the 10 weeks. The Creative Active Plan will allow teens to select a local global climate change issue and showcase solutions and actions to address the issue in a creative way (e.g. PSA, social media campaign, poem, art display, spoken word, rap, song, etc.).

CoT Summit Overview

Teens, ages 14-18 years old, who consistently engaged in the 10-week CoT intensive and submit the final project may receive an all-expense paid invitation to the CoT Summit in Washington, DC from June 16-21, 2024. The CoT Summit (CoTS) offers an experiential learning symposium where teens from across the country convene in Washington, DC for a week of learning, advocacy, networking, and world-class experiences unique to the nation's capital. Teens ages 14-18 (including 13-year-old teens who turn 14 by May 1, 2024) are eligible for the CoT Summit.

CoTS aims to bring together diverse teens from across the country, contributing to the inclusion of traditionally underrepresented groups in the environmental justice sphere. Teens will network with each other and subject matter experts, honing their research, presentation, communication, and advocacy skills. Additionally, teen participants will be exposed to institutions and career paths that may have been unknown to them prior to their participation in CoTS. The goal is to broaden the teens' perspectives and reinforce the importance of advocacy and STEM in creating sustainable future for all.

Final Project Guidelines

All CoT Teens who participated in the 10-week intensive CoT Program are expected to submit a final project. For the Final Project Competition, teens will work in small groups (2 to 4 members) to complete their CoT final project. The final project will consist of a two-part submission: (1) a Capstone Reflection and (2) a Creative Action Plan.

Project Groups and Sizes

Teens will work in groups based on the two participation categories below to complete and submit projects. There are two categories of participation:

- **Junior CoT Teens (ages 12-13)** - Groups will submit projects for a chance to win prizes and special recognition. However, these teens are not eligible to receive an invitation to attend the CoT Summit in Washington, DC, due to age restrictions.
- **CoT Teens (ages 14-18)** - Groups will submit final projects for a chance to receive an invitation all-expense paid trip to the CoT Summit. Teens ages 14-18 (including 13-year-old teens who turn 14 by May 1, 2024) are eligible for the CoT Summit.

Timelines

Dates	Activity/Deliverable
April 12, 2024	CoT 10-week program complete (including all make-up sessions)
April 15, 2024	Submit <i>Final Project Group Member Worksheet</i> (end of Week 10)
April 12 – 22, 2024	Final Project Preparation
April 23, 2024 (by midnight)	Final Project Submission Deadline: <ul style="list-style-type: none"> • Part 1: Capstone Reflection (presentation w/ voiceover) • Part 2: Creative Action Plan (video)
May 6-8, 2024	Winners Announced <ul style="list-style-type: none"> • Jr. CoT Teen Winners • CoT Teen Invitations to the CoT Summit Announced
May 7-10, 2024	Decision/confirmation of CoT Summit Participation
May 10 – June 10, 2024	CoT Summit Travel & Logistics Coordination

[Final Project Group Member Worksheet](#)

During Week 10, CoT Facilitators must work with their teens to organize them into groups and submit a [Final Project Group Member Worksheet](#) by **April 15, 2024**. Each group must provide a group name and list complete information for up to four group members. This information will help with planning purposes and communicate the CoT Teens who intend on completing the final project competition.

Part 1: Capstone Reflection (60 points)

Each project group must complete a Capstone Reflection presentation by reflecting on their 10-week CoT intensive experience and what they learned about global climate change, transportation, and energy, from January 29, 2024 – April 12, 2024. Each project group must:

Assignment	Requirements	Evaluation Points
<p>Capstone Reflection Presentation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Each group will develop a written capstone reflection presentation (10-15 slides) that summarizes their CoT experience and what the group learned during the 10 CoT weeks. Presentations must include a (1) cover slide, (2) Group Members slide, and (3) Conclusion/summary slide. <input type="checkbox"/> After the presentation is created, each group must provide a voice over or recording to present their presentation and provide more context to tell the story of their experience. <i>Reading directly from the slides is highly discouraged!!!</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Maximum (10-15 slides) in (Power Point or Google Slides only) <ul style="list-style-type: none"> <input type="checkbox"/> Cover slide <input type="checkbox"/> Group Members <input type="checkbox"/> Conclusion or Summary Slide <input type="checkbox"/> Recorded audio voice over (no more than 7 minutes) <input type="checkbox"/> Neat and organized. <input type="checkbox"/> Use of graphs, charts, graphics and/or image <input type="checkbox"/> Level of creativity 	<p>15 points</p>
<p>The presentation must highlight: <i>STEM</i>: (1) the science behind why climate change is important, (2) how transportation impact global climate change, (3) one transportation solution to improving climate change, (4) how energy impact global climate change, and (5) one energy solution to improve climate change.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Science behind climate change <input type="checkbox"/> Impact of transportation on climate change <input type="checkbox"/> Transportation solution to improve <input type="checkbox"/> Impact of energy on climate change <input type="checkbox"/> Energy solution to improve 	<p>10 points</p>
<p>The presentation must highlight <i>Workforce Readiness</i>: (1) choose two career fields of interest in global climate change, transportation, or energy, (2) share</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Two career fields of interest <input type="checkbox"/> Why career fields chosen <input type="checkbox"/> Education/training and skills needed 	<p>10 points</p>

<p>why these career fields were chosen and of interest, and (3) share what education/training and skills are needed, and (4) share at least one piece of advice from the virtual Career Professional roundtable discussion that resonated with the group and share why.</p>	<input type="checkbox"/> One piece of Career Professional roundtable advice	
<p>The presentation must highlight <i>Diversity, Equity, & Inclusion</i>: (1) explain how vulnerable communities are impacted by global climate change, transportation, and energy and (2) share at least one piece of advice from the virtual DEI roundtable discussion that resonated with the group and share why.</p>	<input type="checkbox"/> How vulnerable communities are affected <input type="checkbox"/> Advice from DEI roundtable discussion	10 points
<p>The presentation must highlight <i>Advocacy</i>: (1) define advocacy, (2) discuss how you will use the five-step advocacy process to advocate for important related issues, and (3) one learning from the Week 9 advocacy debate competition.</p>	<input type="checkbox"/> Definition of Advocacy <input type="checkbox"/> Use of the Five-Step Advocacy Process <input type="checkbox"/> Advocacy debate competition learning	10 points
<p><i>Local Global Climate Change Problem or Issue</i>: each project group will: (1) identify a local global climate change issue, (2) address either transportation or energy), (3) explain why this issue is important, and (4) share how it affects the local community. <i>Note: this is the local issue you will create an action plan for in Part 2: Creative Action Plan.</i></p>	<input type="checkbox"/> Local global climate change issue <input type="checkbox"/> Address transportation or energy <input type="checkbox"/> Importance of the issue <input type="checkbox"/> Effect on the local community	5 points

Part 2: Creative Action Plan (60 points)

Creative Action Plan: Each project group will create solution-oriented(s) for the identified local global climate change issue identified in Part 1. Each group must identify two solutions and one action for each to address the issue identified local issue in a creative way. Each project group must:

Assignment	Required Components	Evaluation Points
Creative Action Plan: Each group will develop a creative action plan that explores a local climate change issue (e.g. PSA, social media campaign, spoken word, song, poem, rap, or another creative approach, etc.).	<input type="checkbox"/> Creativity in action plan approach taken.	10 points
Local Issue: (1) Clearly identify the local climate change issue (This should be the same local issue identified at the end of the Part 1: Capstone Reflection presentation for alignment), (2) Address transportation OR energy with this issue, and (3) Explain why this issue is important.	<input type="checkbox"/> Identified local climate change issue. <input type="checkbox"/> Addresses transportation or energy. <input type="checkbox"/> Importance of the issue.	10 points
Action-oriented Solutions: (1) Provide two action-oriented solutions that teens can do to address the local issue and (2) who can help or partner with teens to solve this issue, (3) identify a call to action for other Teens.	<input type="checkbox"/> Two action-oriented solutions that Teens can do. <input type="checkbox"/> Who can help/partner. <input type="checkbox"/> What is the call to action for teens.	20 points
Recorded Video: Each group will record a video that highlights your creative action plan approach that is no longer than 3 minutes that highlights the creative action plan approach and other required components.	<input type="checkbox"/> Recorded video, no longer than 3 minutes. <input type="checkbox"/> Video should include the creative approach (e.g. PSA social media campaign, spoken word, poem, rap, or another creative approach).	10 points

Full Group Participation: All group members must participate in the project.	<input type="checkbox"/> All group members must participate.	10 points
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Final Project Group Member Worksheet

Download from: <https://www.clubhouseatyourhouse.com/week10>.

CoT Facilitators must **submit this worksheet no later than April 15, 2024**, to: CoT@bgcgw.org

Name of Club or Organization:

Group 1 Name *(Select a group name for the competition):*

No.	Group Member Full Name	Age	Gender	Grade (2023-2024)	Race/Ethnicity
1					
2					
3					
4					

Group 2 Name *(Select a group name for the competition):*

No.	Group Member Full Name	Age	Gender	Grade (2023-2024)	Race/Ethnicity
1					
2					
3					
4					

Group 3 Name *(Select a group name for the competition):*

No.	Group Member Full Name	Age	Gender	Grade (2023-2024)	Race/Ethnicity
1					
2					
3					
4					

Group 4 Name *(Select a group name for the competition):*

No.	Group Member Full Name	Age	Gender	Grade (2023-2024)	Race/Ethnicity
1					
2					
3					
4					

Submission Instructions

- Each group must submit all the required documents by the [submission deadline](#) (**April 23, 2024, by midnight**).
- Late submissions will receive point deductions.
- Submit both parts at the same time:
 - Part 1 (Capstone Reflection Presentation with voice over).
 - Part 2 (Creative Action Plan Video) of the final projects.
- Name/Title each file:
 - **Group Name**_Part 1 – Capstone Reflection
 - **Group Name**_Part 2 – Creative Action Plan
- Use the Box.com email link to submit project parts:
 - Email link: Center_.55ur9v9nx758xdyk@u.box.com. (Please copy and paste the email address, do not try to type this!)
 - Upload documents and submit.
 - Submitters will receive an email stating your response was successfully uploaded.