



# 2024

## Center of Transformation (CoT)

### Program Curriculum

### *Facilitator Handbook –*

### *Week 6 Session*

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Developed By

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## Week 6: Diversity, Equity, and Inclusion: Environmental Injustices in Vulnerable Communities

Duration: 45 minutes

### Week 6 Introduction (Video):

- Welcome members back and briefly recap Week 5.
- Define and provide an overview of Week 6's focus on diversity, equity, and inclusion with environmental injustices related to climate change with vulnerable communities.
- Introduce the CoT Final Project Competition (golden ticket to the CoT Summit in Washington, DC)
- Provide instructions for the DEI Scenario Role Playing Activity

Objectives: The objectives of this session are to:

- Understand and explore DEI systemic environmental injustices with vulnerable communities.
- Explore different perspectives that influence how tough decisions are made with global climate change, transportation, and energy matters that affect vulnerable communities.
- Provide a high-level overview of the CoT Final Project Competition.

Facilitator Time Commitment: 3 hours maximum

- Weekly Check-in Meetings: 1 hour per week (or less)
  - Please ensure that at least one person from your organization joins us each week so that we can share important CoT updates, answer questions, and ensure program alignment.
  - Join Zoom Meeting
    - <https://us02web.zoom.us/j/89252599378?pwd=Mkg0Um5QL2QzUzBLYUxkUzZSY21TUT0g>
    - Meeting ID: 892 5259 9378
    - Passcode: 727575
- Session Preparation: 30 minutes per week (or less)
- Session Facilitator: 1 hour
- Reporting and Feedback: 30 minutes per week

Facilitator Instructions:

- Set up:
  - Videos: Open an Internet window and have the Introductory ready to video ready to play. The weekly session content and videos can be found at: <https://www.clubhouseatyourhouse.com/week6>. Scroll down to the "Weekly CoT Session" section of the web page and click on the specific week.

- Virtual Facilitation:
  - Open the Zoom room at least 15 minutes before the start of the session.
  - CoT Virtual Session Zoom Link (for Tuesdays at 5:30 pm EST): <https://us02web.zoom.us/j/86164296749?pwd=RWNuSWxUdzVaVmhPRjRuamhiVTlEQTo9>
  - Some teens may join individually and others may join in a group at a local club. This may present some challenges with individual exercises and activities. Ensure that teens in the same room still have access to electronic devices to complete their assignments.
  - Club/Organization facilitators may want to participate and help facilitate the discussion with the teens.
  - Take pictures and video clips of your group and email them to: [cot@bgcgw.org](mailto:cot@bgcgw.org).
- In-person facilitation:
  - Arrive at least 15-30 minutes before the start of the session to set-up and prepare.
  - Teens should have access to electronic devices for individual assignments.
  - Print the **DEI Scenario Roleplaying Worksheet** for your group (located at the end of Week 6 below).
  - Take pictures and video clips of your group and email them to: [cot@bgcgw.org](mailto:cot@bgcgw.org).
- Introduction Video: Begin the weekly session by playing the weekly BGC GW CoT Introduction video. The video this week will include instructions for the Dei Scenario Roleplaying activity and a general overview of the Final Project Competition.
  - Set-up: It is recommended to set up the teen space before the teens join, test the projector/TV connection and play the video to check the video and audio features
  - Ensure that teens have access to electronic/mobile devices with an Internet connection.
  - The video will welcome teen members to the program and provide a brief overview of the CoT Program, the calendar of events, and how the weekly sessions are designed.
  - The video link is: <https://www.clubhouseatyourhouse.com/week6>.
- Learning Video: There will be no learning video this week.

- Exercise or Activity: DI Scenario Roleplaying Activity
    - (All Facilitators):
      - Download and/or print the ***DEI Scenario Roleplaying Worksheet*** for your group (located at the end of Week 6 below).
        - Provide all the teens the Scenario and instructions.
        - Distribute teens one role that they will play (cut out their role or cut and paste it and send it electronically to the teens). Only provide the Teens **one** roll (the role they will play). Teens should not see all the roles. Ensure that all required roles are assigned first. Then assign other teens, the additional roles.
        - Have the teens collaborate as a group and discuss their concerns and possible solutions to make a group decision on whether to grant the permit or not.
        - Set a time for teens to work in a group to address the challenge in the scenario and come back 5-10 minutes before your session ends with their consensus decision.
        - Groups:
          - For larger groups (5 or more): Consider
        - (Facilitators): Listen in on the discussion but not impose their perspectives or opinions. Facilitators are encouraged to ask the group thought-provoking questions if the group gets stuck.
        - (Facilitators): Ask the teens to provide you with DEI questions to ask our roundtable panelists for Week 7. Add those questions to the bottom of the ***DEI Scenario Roleplaying Worksheet*** before sending it.
        - (Facilitators): Submit **one *DEI Scenario Roleplaying Worksheet*** per each group for the session with the group's consensus decision and the DEI roundtable questions for Week 7. List all participating teen's names on the worksheet. Submit the Week 7 worksheet to: [cot@bgcgw.org](mailto:cot@bgcgw.org).
1. Facilitator:
- Provide an Overview of Week 7.
  - Submit the Submit **one *DEI Scenario Roleplaying Worksheet*** per each group for the session with the group's consensus decision and the DEI roundtable questions for Week 7. List all participating teen's names on the worksheet. Submit the Week 7 worksheet to: [cot@bgcgw.org](mailto:cot@bgcgw.org).

- Submit weekly pictures and video clips and email them to: [cot@bgcgw.org](mailto:cot@bgcgw.org).
- Record weekly attendance for Week 7.

Week 6 Session

Duration	Activities	Facilitator	Resource(s)/ Material(s)
10 min	Week 6 CoT Intro Video	BGCGW/CoT Staff	<ul style="list-style-type: none"> <li>• Video</li> <li>• Final Project Overview</li> <li>• <u>DEI</u>: <a href="https://youtu.be/Q5KjpYK12_c?si=_ny8DnAqhOT6Wp0k">https://youtu.be/Q5KjpYK12_c?si=_ny8DnAqhOT6Wp0k</a></li> <li>• Introduction for DEI Scenario Role Playing</li> </ul>
5 min	DEI Scenario & Role Playing Instructions	Club Facilitator	<ul style="list-style-type: none"> <li>• See <b>DEI Scenario Role Playing Worksheet</b></li> </ul>
25 min	<p>DEI Scenario &amp; Role Playing Exercise</p> <p>Teens will role play and consider different perspectives to make tough DEI decisions while weighing the consequences and potential conclusions.</p>	Club Facilitator	<ul style="list-style-type: none"> <li>• <b>DEI Scenario Role Playing Worksheet</b></li> </ul>
5 min	Wrap-up	Club Facilitator	<ul style="list-style-type: none"> <li>○ Debrief questions.</li> <li>○ Week 7 overview.</li> </ul>

Outcomes:

- Increased awareness of DEI systemic global climate change, transportation, and environmental injustices with vulnerable communities.
- (Facilitators) Submitted DEI Scenario Role Playing Worksheet(s). Submit to [cot@bgcgw.org](mailto:cot@bgcgw.org).

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### DEI Scenario Role Playing Worksheet

#### Scenario:

A large amount of oil has been found underneath a local Boys & Girls Club and near a waterway that provides drinking water to the local community. The Company, **Oil & Gas R Us**, filed a project permit from the Government Agency to seek approval to extract the oil. If the oil is extracted, it will be sold and used in transportation, power stations, factories, and homes. This project would make lots of money, boost the local community by providing jobs, and provide energy for people to use for over 50 years. At the moment, the country is dependent on other countries to get its energy. It is not clear if the energy will run out or how much it will cost to keep getting it from other places.

However, if oil is extracted, used, and burnt, it would release carbon dioxide into the atmosphere while contributing to climate change. The local community has already experienced extreme flooding from natural disasters and poor water drainage. The local government and businesses currently do a poor job of taking care of the community, addressing emergencies, and providing resources to this community. The local community concerns that if the oil is extracted this means that the oil will be transported via pipelines and if the pipelines fail and/or leak, the local water system may be contaminated and could make residents sick and cause serious health challenges.

***Should the permit be approved or disapproved? Decide as a group.***

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DEI Scenario Role Playing Worksheet

Week: \_\_\_\_\_ Club: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Participants:

Four sets of horizontal dashed lines for writing participant names.

Read your role and use that position to work as a group to approve or disapprove the oil extraction permit and why.

Each of you must work together to find solutions to support their decision while addressing.

Discuss and debate your positions to come to a consensus. Explain the final decision and while paying close attention to solutions that benefits vulnerable communities and the concerns raised to reduce carbon dioxide emissions.

Each role will discuss:

- What would you like to happen?
• What are you worried might happen?
• What would it take for you to approve the permit or to disapprove the permit?
• What stipulations or requirements would you place on the permit, if approved?

Group Decision: (Approve or Disapprove the Oil Extraction Permit)

Two sets of horizontal dashed lines for writing the group decision.

Why did the group make this decision?

Two sets of horizontal dashed lines for explaining the group's decision.



**DEI Roundtable Questions:**

1. -----
2. -----
3. -----

**Submission:**

Facilitators should submit **one *DEI Scenario Roleplaying Worksheet*** per each group for the session with the group's consensus decision and the DEI roundtable questions for Week 7. List all participating teen's names on the worksheet. Submit the Week 7 worksheet to: [cot@bgcgw.org](mailto:cot@bgcgw.org).

## Facilitator Role Playing Guidance

### Facilitator Guidance

- Download and/or print the ***DEI Scenario Roleplaying Worksheet*** for your group (located at the end of Week 6 below).
- Review the Scenario and Instructions with the full group.
- Divide teens into groups:
  - For larger groups (5 or more): Consider breaking the teens up into multiple groups (with at least 4 teens per group). Have each group complete the exercise. If virtual, use breakout rooms for each group. Have a CoT Facilitator guide each group (if available).
  - For smaller groups (less than 5): Consider all teens participate in one larger group. Also, the CoT Facilitator can take on one of the required, roles if needed.
- Assign each teen one role that they will play (cut out their role or cut and paste it and send it electronically to the teens).
  - Only provide the Teens **one** roll (the role they will play). Teens should not see all the roles.
  - Ensure that all required roles are assigned first. Then assign other teens, the additional roles.
  - If virtual, consider copying and pasting the role and send it in the chat via a "direct message."
- Have the teens collaborate in their assigned group(s) and discuss the scenario and different perspectives to make a group decision on whether or not to grant the permit.
- After reading their assigned or selected role, the group must discuss their concerns and make a group decision or whether or not to approve the oil extraction permit.
- Set a time for teens to work in a group to address the challenge in the scenario and come back 5-10 minutes before your session ends with their consensus decision.
- Listen in on the discussion but not impose their perspectives or opinions. Facilitators are encouraged to ask the group thought-provoking questions.
- Ask the teens to provide you with DEI questions to ask our roundtable panelists for Week 7. Add those questions to the bottom of the ***DEI Scenario Roleplaying Worksheet*** before sending it.
- Facilitators: Submit **one *DEI Scenario Roleplaying Worksheet*** per each group for the session with the group's consensus decision and the DEI roundtable questions for Week 7. List all participating teen's names on the worksheet. Submit the Week 7 worksheet to: [cot@bgcgw.org](mailto:cot@bgcgw.org).

**Required Roles: (Minimum for Smaller Groups and may include the Facilitator)**

- **President, Oil & Gas R Us Company:** The President must work to get the permit approved. He or she operates a very large company called Oil & Gas R Us. They extract and sell oil and gas. The company believes this site has the potential to be a world-class oil resource, providing a huge amount of oil to meet people's transportation and heating needs. If a permit is granted, the company will be able to extract and sell the oil for huge profits, making them the biggest oil company in the world. The company has cutting-edge technology to extract and transport the oil. If the project permit is approved, Oil & Gas R Us commits to building a new state-of-the-art Boys & Girls Club facility with a built-in swimming pool, technology center, and more.
- **Government Official:** Must decide whether to approve the permit or not but must consider different factors (local community/residents, economic, health and safety, environmental, climate change, and more). The government official is required to get input from stakeholders and involve them in the permit approval process to decide whether to grant the permit for Oil & Gas R Us to extract and sell the oil. This project could bring jobs to the local community and help boost the economy, but it could also cause several safety, health, and environmental concerns. The government official plays a tough role.
- **Environmental Scientist:** Studies fossil fuels and the impact on the environment and climate change. Burning fossil fuels, like oil and gas releases carbon dioxide. The Environmental Scientist has concerns that this project will add to the greenhouse gas effect for many years. If the oil extraction permit is approved, there is a concern that more CO<sub>2</sub> will be released in the atmosphere making the existing climate change issues worse. Also, if the oil is extracted this means that the oil will require drilling and pipelines to be built to transport the oil. If the pipelines fail and/or leak oil, the local water system may be contaminated and could make residents sick and cause serious health issues. While there are emerging alternatives to fossil fuels, like wind, solar, and electric energy, now, we still rely heavily on fossil fuels for energy, especially in the community where this project will take place. The Environmental Scientist believes that if a permit is granted, the permit should include requirements to keep the community safe and protect the environment.

- **Local Resident #1:** A local resident is unemployed, with three children, lives in a low-income housing community near the Boys and Girls Club where the oil may be extracted. While more jobs would be great, the local resident feels that extracting the oil will change the local environment when drilling rigs and pipelines are introduced. The area will not look the same and kids will not be able to safely play outside. He or she also has concerns environmental and health and safety concerns about the project.

### **Additional Roles: (For Larger Groups Sizes 5 or more)**

- **Local Resident #2:** Local resident #2 knows that oil is considered a hazardous material and has concerns that if the oil is extracted this means that the oil will be transported via pipelines and if the pipelines fail and/or leak, the local water system may be contaminated and could make the entire community sick and cause serious health challenges. The local government has not done a good job in the past with holding companies accountable for polluting the environment in this community.

- **Local Resident #3:** Local resident #3 has two young children who currently attend the Boys & Girls Club where the oil may be extract. The resident has concerns that the club will have to close and his or her children will not have a local club to attend for before and after school if the project is approved. The parent works and cannot afford a different child-care provider and does not want the local Boys & Girls Club to close for this project.

### **Facilitator Debrief Questions:**

1. In reality, who would have the power to make the final decision?
2. How did the decision impact the vulnerable community?
3. If you were a local resident, did you feel like your voice was heard?
4. Is there a right answer or solution?
5. How did your initial perspective shift or change based on other factors and concerns raised?
6. Leaders often make tough decisions. What made this decision tough for you?

### Examples for Dividing into Groups

- 1-3 in one group (in-person) – allow the teen to choose their role first; then, facilitator may choose a role, consider inviting one or more volunteer choose a role.
  - President
  - Government official
  - Environmental Scientist
  - Local resident #2

Or join us on Tuesday at 5:30 pm virtual CoT Session

- 8 teens
  - Group 1 (4 teens)
    - President
    - Government official
    - Environmental Scientist
    - Local resident #1
  - Group 2 (4 teens)
    - President
    - Government official
    - Environmental Scientist
    - Local resident #1
- 10 or more teens
  - 5-6 in one group
    - President
    - Government official
    - Environmental Scientist
    - Local resident #1
    - Local resident #2
    - Local resident #3
  - 5-6 in another group
    - President
    - Government official
    - Environmental Scientist
    - Local resident #1
    - Local resident #2

Week 7 Session:

Duration	Activities	Facilitator	Resource(s)/ Material(s)
<b>55 min</b>	DEI Virtual Roundtable Discussion with Teen Moderator: <b>Date:</b> Tuesday, March 12, 2-24 <b>Time:</b> 5:30 – 6:30 pm EST <b>Zoom Link:</b> <a href="https://us02web.zoom.us/j/86164296749?pwd=RWNuSWxUdzVaVmhPRjRuamhiVTlEQTo9">https://us02web.zoom.us/j/86164296749?pwd=RWNuSWxUdzVaVmhPRjRuamhiVTlEQTo9</a>	BGCGW/CoT Staff	<ul style="list-style-type: none"> <li>• All groups and teens invited to attend the Tuesday virtual session.</li> <li>• Teen Moderator</li> <li>• Members ask DEI questions that focus on solutions and ways teens can get involved.</li> <li>• DEI panel of experts</li> </ul>
<b>5 min</b>	Wrap-up	Club Facilitator	<ul style="list-style-type: none"> <li>○ Debrief questions.</li> <li>○ Week 8 overview.</li> </ul>