

# 2024

## Center of Transformation (CoT) Program Curriculum Facilitator Handbook – Week 7 Session

March 11, 2024

**Developed By** 

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### Week 7: Diversity, Equity, & Inclusion: Solutions for Vulnerable Communities Duration: 45 minutes

Week 7 Introduction (Video): No introduction video this week.

Objectives: The objectives of this session are to:

- Understand and explore solutions for global climate change, transportation, and energy for vulnerable communities.
- Encourage members to get involved and advocate for vulnerable communities (local communities and culturally relevant).

Facilitator Time Commitment: 3 hours maximum

- Weekly Check-in Meetings: 1 hour per week (or less)
  - Please ensure that at least one person from your organization joins us each week so that we can share important CoT updates, answer questions, and ensure program alignment.
  - Join Zoom Meeting
    - https://us02web.zoom.us/j/89252599378?pwd=Mkg0Um5QL2QzUzBLYUxk UzZSY21TUT09
    - Meeting ID: 892 5259 9378
    - Passcode: 727575
- Session Preparation: 30 minutes per week (or less)
- Session Facilitator: 1 hour
- Reporting and Feedback: 30 minutes per week

#### Facilitator Instructions:

- Introduction Video: There will be no introduction video this week.
- Learning Video: There will be no learning video this week.
- Exercise or Activity: The Virtual DEI Professional Roundtable Discussion will be featured in the CoT live session on Tuesday, March 12, 2024 at 5:30 pm EST and recorded video for the week. The recording can be found at: <a href="https://www.clubhouseatyourhouse.com/week7">https://www.clubhouseatyourhouse.com/week7</a> after the live session.
  - (Live Session) Virtual DEI Professional Roundtable Discussion (Zoom):
    - All clubs and organizations are welcome to join our live Virtual DEI Professional Roundtable Discussion.
    - DEI Professionals: We will have special DEI professionals as guests joining us to share their diverse insights about diversity, equity, and inclusion solutions and how it relates to vulnerable communities in climate change, transportation, and energy.

- Moderator: A CoT Teen may moderate the virtual session along with Dr. Christie Murray. The teen may take the lead asking questions that CoT
- Teens submitted as part of their Week 6 DEI Scenario/Roleplaying activity.
- Date: Tuesday, March 12, 2024 from 5:30 pm 6:30 pm EST.
- Virtual Set-up:
  - Club/Organization facilitators should participate and help facilitate the discussion with the teens.
  - Please test out your Zoom connection prior to joining to minimize technical difficulties. If your teens are in-person at your facility, please position the Zoom camera to feature your teens in the room.
  - All teens and clubs are strongly encouraged to have cameras on for our special guests.
  - Teens will have an opportunity to come off mute and ask live questions.
  - The Zoom Room will open at 5:20 pm EST for all clubs and organizations to join.
  - CoT Virtual Session Zoom Link (for Tuesdays at 5:30 pm EST): <u>https://us02web.zoom.us/j/86164296749?pwd=RWNuSWxUdz</u> VaVmhPRjRuamhiVTlEQT09
- (Recorded for your Normal Session) Virtual DEI Professional Roundtable Discussion:
  - If your club or organization is unable to join the live Virtual DEI Professional Roundtable Discussion on March 12, 2024 at 5:30 pm EST, during your normally scheduled session time, play the Career Professional Roundtable Discussion video found at: <u>https://www.clubhouseatyourhouse.com/week5</u>.
  - Facilitate a discussion with your teens during or after watching the roundtable video. Feel free to pause the video and engage the group with discussion and questions.
  - Use the Debrief questions in the Wrap Up section below to help facilitate a discussion.

#### • Wrap Up

- 1. Debrief Questions: Discuss the session with teens and ask them questions:
  - What were some of the ways vulnerable communities are affected by global climate change, transportation, and energy?
  - What was one insight shared by the DEI professionals that surprised you?
  - What are some ways local residents and communities can get involved?
- 2. Facilitator:

- Provide an Overview of Week 8.
- Submit weekly pictures and video clips and email them to: cot@bgcgw.org.
  Record weekly attendance for Week 7.

#### Week 7 Session:

Duration	Activities	Facilitator	Resource(s)/ Material(s)
55 min	Virtual DEI Professional Roundtable Discussion with Teen Moderator: <b>Date:</b> Tuesday, March 12, 2-24 <b>Time:</b> 5:30 – 6:30 pm EST <b>Zoom Link:</b> https://us02web.zoom.us/j /86164296749?pwd=RW NuSWxUdzVaVmhPRjRu amhiVT1EQT09	BGCGW/CoT Staff	<ul> <li>All groups and teens invited to attend the Tuesday virtual session.</li> <li>Teen Moderator</li> <li>Members ask DEI questions that focus on solutions and ways teens can get involved.</li> <li>DEI professionals.</li> </ul>
5 min	Wrap-up	Club Facilitator	<ul><li>Debrief questions.</li><li>Week 8 overview.</li></ul>

#### **Debrief Questions**

- What were some of the ways vulnerable communities are affected by global climate change, transportation, and energy?
- What was one insight shared by the DEI professionals that surprised you?
- What are some ways local residents and communities can get involved?

#### Outcomes:

- Members understanding DEI solutions to support vulnerable communities, how difficult may be to make difficult decision, and how youth can get involved.
- Provide an Overview of Week 8.

#### **Center of Transformation**

#### DEI Professional Roundtable Questions

#### Theme "DEI Solutions for Vulnerable Communities"

#### **Required Questions:**

- What do you consider a vulnerable community and how does your current role relate to global climate change, transportation, and energy DEI matters for vulnerable communities?
- 2. What factors are considered when making DEI decisions about vulnerable communities?
- 3. How do you make tough decisions when there are different concerns and/or competing interests? What kind of stakeholders are involved in making the tough decisions?
- 4. How should local or vulnerable communities balance economic prosperity, energy independence with environmental and public health impacts?
- 5. What are some strategies and/or solutions that can be implemented to ensure that climate change initiatives prioritize and address the needs of marginalized and underrepresented groups?
- 6. What are some ways teens get involved and have their voice heard?

**Optional Questions**: (Pick from any of these questions if time permits)

- 7. What resources are there to help ensure all youth can get higher education?
- 8. What are some steps can organizations and policymakers take to address environmental injustices and promote justice for all communities?
- 9. What education is needed for a job in your career field?
- 10. What are some jobs that align with DEI and climate change?
- 11. How do you solve unsolvable problems or challenges?
- 12. How do you make decisions about environmental policies?

- 13. How difficult is it to earn trust (individuals and communities)?
- 14. What role does cultural competency, ally ship, and solidarity plan in building a more inclusive and equitable climate movement?
- 15. Is it justifiable to prioritize short-term financial gains over long-term consequences for environmental and public health?
- 16. What role should community members play in shaping policies related to resource extraction?
- 17. Is it worth risking potential environmental harm to achieve energy independence?

Week 8 Session

Duration	Activities	Facilitator	Resource(s)/ Material(s)
5 min	Week 8 CoT Video	BGCGW/CoT Staff	• Video link
5 min	Learning Video: Advocacy 101	Club Facilitator	Video link
5 min	Advocacy Skills Exercise Instructions	Club Facilitator	
25 min	Advocacy Skills Exercise: Research, Writing, and Peer Presentation. <u>Choose an advocacy topic</u> & creating your personal advocacy statement.	Club Facilitator	• Personal Advocacy Statement Form
	<u>"</u> When I think about (a topic, issue, or policy I'd like to change), I feel, because"		
5 min	Debrief and Wrap-up	Club Facilitator	<ul> <li>Debrief</li> <li>Week 9 overview</li> <li>Submit <i>Personal</i></li> <li><i>Advocacy Statement</i></li> <li><i>Form</i></li> </ul>