**Center of Transformation**

***Advocacy Debate Competition Worksheet***

**Advocating may involve speaking up for or against an important issue.**

**Week: \_\_\_\_\_\_\_\_\_ Club: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**List Group Members:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Debate Context:** In Week 3, we discussed different types of renewable and non-renewable energy sources and how they affect global climate change. Non-renewable energy sources contribute to climate change but remain a common way of fueling transportation systems such as cars, buses, and more. You are a policy maker and you must persuade other policy makers on how to deal with vehicle energy-efficiency.

**Debate Question**: Should we raise gasoline prices to encourage a shift to energy-efficient vehicles?

**Group 1 (For): We SHOULD raise gasoline prices to encourage a shift to energy-efficient vehicles.**

**Group 2 (Against): We SHOULD NOT raise gasoline prices to encourage a shift to energy-efficient vehicles.**

**Instructions:** Each group will complete the Five Step Advocacy Process discussed in the Learning video (<https://youtu.be/fCjwA67THIc?si=DYPzC4YW8-Sxw2yQ>) to advocate for or against the issue in the scenario.

**1.** **Step 1: Identify and Clarify**

**Identify: Is your group Advocating: For \_\_\_\_\_\_\_\_ or Against \_\_\_\_\_\_\_\_\_\_\_\_ the issue?**

**Clarify:** What is the specific debate issue/problem: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2. **Step 2: Reach Out**: Who can best help address this issue?

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3. **Step 3: Have Courage**: **Share 2-3 key points or statements to support your argument and share why others should take your position.**

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4. **Step 4: Speak Up**: **What action would you like taken to still address climate change? (This is your group’s call to action)**

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5. **Step 5: Reflect:** **Record your group’s 2-minute video with your group for the competition. Your video must include the following.**

* Share the names of all your group members.
* Briefly summarize the general issue in the scenario.
* State whether your group is advocating **for** or **against** the issue and WHY.
* Share 3 strong points to support your argument **for** or **against** the issue. (Your goal is to persuade the audience to your point of view.)
* Share your call to action (tell us what important action you want taken) and how to still address climate change.

**Submission:** Facilitators should submit each group’s ***Advocacy Debate Competition Worksheet and Video*** to: [cot@bgcgw.org](mailto:cot@bgcgw.org) by ***Friday, March 29, 2024 (or the Friday of the week you complete Week 9) at 12 noon (EST)*** to be considered for the competition.